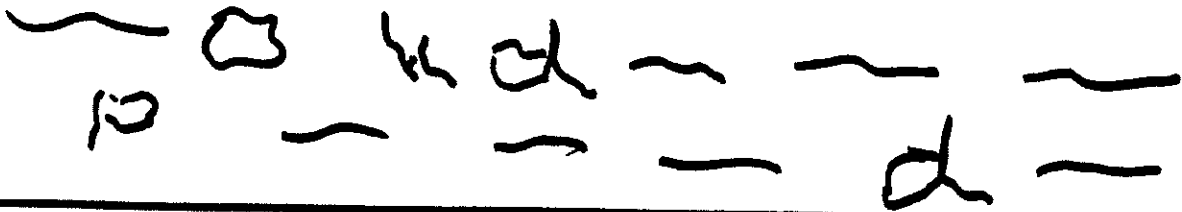


Kindergarten Writing Continuum

1. Picture Only



2. Use letter-like forms in writing.



3. Use learned letters in random fashion with little or no sound/symbol correspondence.

Fbkd a c k r e b l a

4. Uses letters to represent words, especially in initial and /or final position.

I gt s b a b o a bck r

5. Uses sound symbol correspondence consistently with spacing between words and 1 complete thought.

I gt stng b a be on a bcl rd

6. Writes a sequenced piece with 2 or more thoughts or writes complex sentence.

I got stung by a bee on a
bicycle ride. It hurt bad.